

Riley County LPHSA Performance Scores Collected on June 11th, 2014

		Voting Score
ESSENTIAL SERVICE 1: Monitor Health Status to Identify Community Health Problems		
1.1	Model Standard: Population-Based Community Health Assessment (CHA) <i>At what level does the local public health system:</i>	
1.1.1	Conduct regular community health assessments?	Moderate Activity (26-50%)
1.1.2	Continuously update the community health assessment with current information?	Minimal Activity (1-25%)
1.1.3	Promote the use of the community health assessment among community members and partners?	Minimal Activity (1-25%)
1.2	Model Standard: Current Technology to Manage and Communicate Population Health Data <i>At what level does the local public health system:</i>	
1.2.1	Use the best available technology and methods to display data on the public's health?	Moderate Activity (26-50%)
1.2.2	Analyze health data, including geographic information, to see where health problems exist?	Minimal Activity (1-25%)
1.2.3	Use computer software to create charts, graphs, and maps to display complex public health data (trends over time, sub-population analyses, etc.)?	Minimal Activity (1-25%)
1.3	Model Standard: Maintenance of Population Health Registries <i>At what level does the local public health system:</i>	
1.3.1	Collect data on specific health concerns to provide the data to population health registries in a timely manner, consistent with current standards?	Significant Activity (51-75%)
1.3.2	Use information from population health registries in community health assessments or other analyses?	Significant Activity (51-75%)

ESSENTIAL SERVICE 2: Diagnose and Investigate Health Problems and Health Hazards		
2.1	Model Standard: Identification and Surveillance of Health Threats <i>At what level does the local public health system:</i>	
2.1.1	Participate in a comprehensive surveillance system with national, state and local partners to identify, monitor, share information, and understand emerging health problems and threats?	Optimal Activity (76-100%)
2.1.2	Provide and collect timely and complete information on reportable diseases and potential disasters, emergencies and emerging threats (natural and manmade)?	Optimal Activity (76-100%)
2.1.3	Assure that the best available resources are used to support surveillance systems and activities, including information technology, communication systems, and professional expertise?	Optimal Activity (76-100%)

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2.2	Model Standard: Investigation and Response to Public Health Threats and Emergencies <i>At what level does the local public health system:</i>	
2.2.1	Maintain written instructions on how to handle communicable disease outbreaks and toxic exposure incidents, including details about case finding, contact tracing, and source identification and containment?	Significant Activity (51-75%)
2.2.2	Develop written rules to follow in the immediate investigation of public health threats and emergencies, including natural and intentional disasters?	Significant Activity (51-75%)
2.2.3	Designate a jurisdictional Emergency Response Coordinator?	Optimal Activity (76-100%)
2.2.4	Prepare to rapidly respond to public health emergencies according to emergency operations coordination guidelines?	Optimal Activity (76-100%)
2.2.5	Identify personnel with the technical expertise to rapidly respond to possible biological, chemical, or and nuclear public health emergencies?	Significant Activity (51-75%)
2.2.6	Evaluate incidents for effectiveness and opportunities for improvement?	Optimal Activity (76-100%)
2.3	Model Standard: Laboratory Support for Investigation of Health Threats <i>At what level does the local public health system:</i>	
2.3.1	Have ready access to laboratories that can meet routine public health needs for finding out what health problems are occurring?	Optimal Activity (76-100%)
2.3.2	Maintain constant (24/7) access to laboratories that can meet public health needs during emergencies, threats, and other hazards?	Optimal Activity (76-100%)
2.3.3	Use only licensed or credentialed laboratories?	Optimal Activity (76-100%)
2.3.4	Maintain a written list of rules related to laboratories, for handling samples (collecting, labeling, storing, transporting, and delivering), for determining who is in charge of the samples at what point, and for reporting the results?	Optimal Activity (76-100%)

ESSENTIAL SERVICE 3: Inform, Educate, and Empower People about Health Issues

3.1	Model Standard: Health Education and Promotion <i>At what level does the local public health system:</i>	
3.1.1	Provide policymakers, stakeholders, and the public with ongoing analyses of community health status and related recommendations for health promotion policies?	Moderate Activity (26-50%)

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3.1.2	Coordinate health promotion and health education activities to reach individual, interpersonal, community, and societal levels?	Moderate Activity (26-50%)
3.1.3	Engage the community throughout the process of setting priorities, developing plans and implementing health education and health promotion activities?	Minimal Activity (1-25%)
3.2	Model Standard: Health Communication <i>At what level does the local public health system:</i>	
3.2.1	Develop health communication plans for relating to media and the public and for sharing information among LPHS organizations?	Minimal Activity (1-25%)
3.2.2	Use relationships with different media providers (e.g. print, radio, television, and the internet) to share health information, matching the message with the target audience?	Moderate Activity (26-50%)
3.2.3	Identify and train spokespersons on public health issues?	Minimal Activity (1-25%)
3.3	Model Standard: Risk Communication <i>At what level does the local public health system:</i>	
3.3.1	Develop an emergency communications plan for each stage of an emergency to allow for the effective dissemination of information?	Moderate Activity (26-50%)
3.3.2	Make sure resources are available for a rapid emergency communication response?	Moderate Activity (26-50%)
3.3.3	Provide risk communication training for employees and volunteers?	Minimal Activity (1-25%)

ESSENTIAL SERVICE 4: Mobilize Community Partnerships to Identify and Solve Health Problems

4.1	Model Standard: Constituency Development <i>At what level does the local public health system:</i>	
4.1.1	Maintain a complete and current directory of community organizations?	Moderate Activity (26-50%)
4.1.2	Follow an established process for identifying key constituents related to overall public health interests and particular health concerns?	Minimal Activity (1-25%)
4.1.3	Encourage constituents to participate in activities to improve community health?	Significant Activity (51-75%)
4.1.4	Create forums for communication of public health issues?	Moderate Activity (26-50%)

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4.2	Model Standard: Community Partnerships <i>At what level does the local public health system:</i>	
4.2.1	Establish community partnerships and strategic alliances to provide a comprehensive approach to improving health in the community?	Significant Activity (51-75%)
4.2.2	Establish a broad-based community health improvement committee?	Moderate Activity (26-50%)
4.2.3	Assess how well community partnerships and strategic alliances are working to improve community health?	Moderate Activity (26-50%)

ESSENTIAL SERVICE 5: Develop Policies and Plans that Support Individual and Community Health Efforts

5.1	Model Standard: Governmental Presence at the Local Level <i>At what level does the local public health system:</i>	
5.1.1	Support the work of a local health department dedicated to the public health to make sure the essential public health services are provided?	Moderate Activity (26-50%)
5.1.2	See that the local health department is accredited through the national voluntary accreditation program?	No Activity (0%)
5.1.3	Assure that the local health department has enough resources to do its part in providing essential public health services?	Moderate Activity (26-50%)
5.2	Model Standard: Public Health Policy Development <i>At what level does the local public health system:</i>	
5.2.1	Contribute to public health policies by engaging in activities that inform the policy development process?	Moderate Activity (26-50%)
5.2.2	Alert policymakers and the community of the possible public health impacts (both intended and unintended) from current and/or proposed policies?	Moderate Activity (26-50%)
5.2.3	Review existing policies at least every three to five years?	Minimal Activity (1-25%)
5.3	Model Standard: Community Health Improvement Process and Strategic Planning <i>At what level does the local public health system:</i>	
5.3.1	Establish a community health improvement process, with broad-based diverse participation, that uses information from both the community health assessment and the perceptions of community members?	Minimal Activity (1-25%)
5.3.2	Develop strategies to achieve community health improvement objectives, including a description of organizations accountable for specific steps?	No Activity (0%)

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5.3.3	Connect organizational strategic plans with the Community Health Improvement Plan?	No Activity (0%)
5.4	Model Standard: Plan for Public Health Emergencies <i>At what level does the local public health system:</i>	
5.4.1	Support a workgroup to develop and maintain preparedness and response plans?	Optimal Activity (76-100%)
5.4.2	Develop a plan that defines when it would be used, who would do what tasks, what standard operating procedures would be put in place, and what alert and evacuation protocols would be followed?	Optimal Activity (76-100%)
5.4.3	Test the plan through regular drills and revise the plan as needed, at least every two years?	Optimal Activity (76-100%)

ESSENTIAL SERVICE 6: Enforce Laws and Regulations that Protect Health and Ensure Safety

6.1	Model Standard: Review and Evaluation of Laws, Regulations, and Ordinances <i>At what level does the local public health system:</i>	
6.1.1	Identify public health issues that can be addressed through laws, regulations, or ordinances?	Significant Activity (51-75%)
6.1.2	Stay up-to-date with current laws, regulations, and ordinances that prevent, promote, or protect public health on the federal, state, and local levels?	Significant Activity (51-75%)
6.1.3	Review existing public health laws, regulations, and ordinances at least once every five years?	Moderate Activity (26-50%)
6.1.4	Have access to legal counsel for technical assistance when reviewing laws, regulations, or ordinances?	Optimal Activity (76-100%)
6.2	Model Standard: Involvement in the Improvement of Laws, Regulations, and Ordinances <i>At what level does the local public health system:</i>	
6.2.1	Identify local public health issues that are inadequately addressed in existing laws, regulations, and ordinances?	Moderate Activity (26-50%)
6.2.2	Participate in changing existing laws, regulations, and ordinances, and/or creating new laws, regulations, and ordinances to protect and promote the public health?	Moderate Activity (26-50%)
6.2.3	Provide technical assistance in drafting the language for proposed changes or new laws, regulations, and ordinances?	Moderate Activity (26-50%)

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6.3	Model Standard: Enforcement of Laws, Regulations, and Ordinances <i>At what level does the local public health system:</i>	
6.3.1	Identify organizations that have the authority to enforce public health laws, regulations, and ordinances?	Significant Activity (51-75%)
6.3.2	Assure that a local health department (or other governmental public health entity) has the authority to act in public health emergencies?	Significant Activity (51-75%)
6.3.3	Assure that all enforcement activities related to public health codes are done within the law?	Optimal Activity (76-100%)
6.3.4	Educate individuals and organizations about relevant laws, regulations, and ordinances?	Moderate Activity (26-50%)
6.3.5	Evaluate how well local organizations comply with public health laws?	Significant Activity (51-75%)

ESSENTIAL SERVICE 7: Link People to Needed Personal Health Services and Assure the Provision of Health Care when Otherwise Unavailable

7.1	Model Standard: Identification of Personal Health Service Needs of Populations <i>At what level does the local public health system:</i>	
7.1.1	Identify groups of people in the community who have trouble accessing or connecting to personal health services?	Significant Activity (51-75%)
7.1.2	Identify all personal health service needs and unmet needs throughout the community?	Significant Activity (51-75%)
7.1.3	Defines partner roles and responsibilities to respond to the unmet needs of the community?	Moderate Activity (26-50%)
7.1.4	Understand the reasons that people do not get the care they need?	Moderate Activity (26-50%)
7.2	Model Standard: Assuring the Linkage of People to Personal Health Services <i>At what level does the local public health system:</i>	
7.2.1	Connect (or link) people to organizations that can provide the personal health services they may need?	Significant Activity (51-75%)
7.2.2	Help people access personal health services, in a way that takes into account the unique needs of different populations?	Moderate Activity (26-50%)
7.2.3	Help people sign up for public benefits that are available to them (e.g., Medicaid or medical and prescription assistance programs)?	Significant Activity (51-75%)
7.2.4	Coordinate the delivery of personal health and social services so that everyone has access to the care they need?	Minimal Activity (1-25%)

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ESSENTIAL SERVICE 8: Assure a Competent Public and Personal Health Care Workforce

8.1	Model Standard: Workforce Assessment, Planning, and Development <i>At what level does the local public health system:</i>	
8.1.1	Set up a process and a schedule to track the numbers and types of LPHS jobs and the knowledge, skills, and abilities that they require whether those jobs are in the public or private sector?	Minimal Activity (1-25%)
8.1.2	Review the information from the workforce assessment and use it to find and address gaps in the local public health workforce?	Minimal Activity (1-25%)
8.1.3	Provide information from the workforce assessment to other community organizations and groups, including governing bodies and public and private agencies, for use in their organizational planning?	Minimal Activity (1-25%)
8.2	Model Standard: Public Health Workforce Standards <i>At what level does the local public health system:</i>	
8.2.1	Make sure that all members of the public health workforce have the required certificates, licenses, and education needed to fulfill their job duties and meet the law?	Significant Activity (51-75%)
8.2.2	Develop and maintain job standards and position descriptions based in the core knowledge, skills, and abilities needed to provide the essential public health services?	Moderate Activity (26-50%)
8.2.3	Base the hiring and performance review of members of the public health workforce in public health competencies?	Minimal Activity (1-25%)
8.3	Model Standard: Life-Long Learning through Continuing Education, Training, and Mentoring <i>At what level does the local public health system:</i>	
8.3.1	Identify education and training needs and encourage the workforce to participate in available education and training?	Moderate Activity (26-50%)
8.3.2	Provide ways for workers to develop core skills related to essential public health services?	Minimal Activity (1-25%)
8.3.3	Develop incentives for workforce training, such as tuition reimbursement, time off for class, and pay increases?	Moderate Activity (26-50%)
8.3.4	Create and support collaborations between organizations within the public health system for training and education?	Minimal Activity (1-25%)
8.3.5	Continually train the public health workforce to deliver services in a cultural competent manner and understand social determinants of health?	Minimal Activity (1-25%)

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8.4	Model Standard: Public Health Leadership Development <i>At what level does the local public health system:</i>	
8.4.1	Provide access to formal and informal leadership development opportunities for employees at all organizational levels?	Moderate Activity (26-50%)
8.4.2	Create a shared vision of community health and the public health system, welcoming all leaders and community members to work together?	Minimal Activity (1-25%)
8.4.3	Ensure that organizations and individuals have opportunities to provide leadership in areas where they have knowledge, skills, or access to resources?	Moderate Activity (26-50%)
8.4.4	Provide opportunities for the development of leaders representative of the diversity within the community?	Minimal Activity (1-25%)

ESSENTIAL SERVICE 9: Evaluate Effectiveness, Accessibility, and Quality of Personal and Population-Based Health Services

9.1	Model Standard: Evaluation of Population-Based Health Services <i>At what level does the local public health system:</i>	
9.1.1	Evaluate how well population-based health services are working, including whether the goals that were set for programs were achieved?	Minimal Activity (1-25%)
9.1.2	Assess whether community members, including those with a higher risk of having a health problem, are satisfied with the approaches to preventing disease, illness, and injury?	Minimal Activity (1-25%)
9.1.3	Identify gaps in the provision of population-based health services?	Minimal Activity (1-25%)
9.1.4	Use evaluation findings to improve plans and services?	Minimal Activity (1-25%)
9.2	Model Standard: Evaluation of Personal Health Services <i>At what level does the local public health system:</i>	
9.2.1	Evaluate the accessibility, quality, and effectiveness of personal health services?	Minimal Activity (1-25%)
9.2.2	Compare the quality of personal health services to established guidelines?	Minimal Activity (1-25%)
9.2.3	Measure satisfaction with personal health services?	Minimal Activity (1-25%)
9.2.4	Use technology, like the internet or electronic health records, to improve quality of care?	Minimal Activity (1-25%)

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9.2.5	Use evaluation findings to improve services and program delivery?	Moderate Activity (26-50%)
9.3	Model Standard: Evaluation of the Local Public Health System <i>At what level does the local public health system:</i>	
9.3.1	Identify all public, private, and voluntary organizations that provide essential public health services?	Significant Activity (51-75%)
9.3.2	Evaluate how well LPHS activities meet the needs of the community at least every five years, using guidelines that describe a model LPHS and involving all entities contributing to essential public health services?	Moderate Activity (26-50%)
9.3.3	Assess how well the organizations in the LPHS are communicating, connecting, and coordinating services?	Minimal Activity (1-25%)
9.3.4	Use results from the evaluation process to improve the LPHS?	Moderate Activity (26-50%)

ESSENTIAL SERVICE 10: Research for New Insights and Innovative Solutions to Health Problems

10.1	Model Standard: Fostering Innovation <i>At what level does the local public health system:</i>	
10.1.1	Provide staff with the time and resources to pilot test or conduct studies to test new solutions to public health problems and see how well they actually work?	Minimal Activity (1-25%)
10.1.2	Suggest ideas about what currently needs to be studied in public health to organizations that do research?	Minimal Activity (1-25%)
10.1.3	Keep up with information from other agencies and organizations at the local, state, and national levels about current best practices in public health?	Moderate Activity (26-50%)
10.1.4	Encourage community participation in research, including deciding what will be studied, conducting research, and in sharing results?	Minimal Activity (1-25%)
10.2	Model Standard: Linkage with Institutions of Higher Learning and/or Research <i>At what level does the local public health system:</i>	
10.2.1	Develop relationships with colleges, universities, or other research organizations, with a free flow of information, to create formal and informal arrangements to work together?	Significant Activity (51-75%)
10.2.2	Partner with colleges, universities, or other research organizations to do public health research, including community-based participatory research?	Moderate Activity (26-50%)

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10.2.3	Encourage colleges, universities, and other research organizations to work together with LPHS organizations to develop projects, including field training and continuing education?	Moderate Activity (26-50%)
10.3	Model Standard: Capacity to Initiate or Participate in Research <i>At what level does the local public health system:</i>	
10.3.1	Collaborate with researchers who offer the knowledge and skills to design and conduct health-related studies?	Minimal Activity (1-25%)
10.3.2	Support research with the necessary infrastructure and resources, including facilities, equipment, databases, information technology, funding, and other resources?	Minimal Activity (1-25%)
10.3.3	Share findings with public health colleagues and the community broadly, through journals, websites, community meetings, etc?	Minimal Activity (1-25%)
10.3.4	Evaluate public health systems research efforts throughout all stages of work from planning to impact on local public health practice?	Minimal Activity (1-25%)